University of New England **DUNE: DigitalUNE**

Case Report Papers

Physical Therapy Student Papers

12-2018

The Treatment Of Pes Anserine Syndrome Using ACL Injury Prevention Exercises: A Case Report

Stephanie Chau University of New England

Follow this and additional works at: https://dune.une.edu/pt_studcrpaper Part of the <u>Physical Therapy Commons</u>

© 2018 Stephanie Chau

Recommended Citation

Chau, Stephanie, "The Treatment Of Pes Anserine Syndrome Using ACL Injury Prevention Exercises: A Case Report" (2018). *Case Report Papers*. 93. https://dune.une.edu/pt_studcrpaper/93

This Course Paper is brought to you for free and open access by the Physical Therapy Student Papers at DUNE: DigitalUNE. It has been accepted for inclusion in Case Report Papers by an authorized administrator of DUNE: DigitalUNE. For more information, please contact bkenyon@une.edu.

1	University of New England
2	Department of Physical Therapy
3	PTH 608/708: 2018 Case Report Template
4	
5	Name: Stephanie Chau
6	Abbreviated (Running) Title: The Treatment of Pes Anserine Syndrome using ACL Injury
7	Prevention Exercises: A Case Report
8	
9	
10	
11	Please use this template, as clearly outlined both in blackboard and the syllabus, by
12	entering the necessary information into each section under the appropriate headers as assigned
13	and submitting to blackboard for the assigned due dates. The format consists of a full traditional
14	case report using the CARE guidelines.
15	Once a section is complete and has been graded, you may delete the instructions provided
16	in grey. Feel free to work ahead as your case allows, but only assigned sections will be graded
17	by the due dates. Please start by adding your name above and in the header, and once you
18	develop your title, a "running" or abbreviated title. Name the file to include your last name for
19	submission to BB. This same template will be used for PTH708, and will be completed
20	throughout the fall.
21	All sections should be in black text, size 12-font, Times New Roman, and double-
22	spaced with proper grammar and punctuation. Track changes must be switched OFF.
23	Any assignments submitted in unacceptable condition as determined by the faculty will be
24	returned to the student for resubmission in three days for a maximum score of 80%.

25	All case reports are written in <i>past tense</i> , so ensure that your submissions are past tense.
26	No patient initials are necessary; please refer to your case subject as "patient" throughout the
27	manuscript.
28	
29	Academic Honesty:
30	You may use any resources at your disposal to complete the assignment. You may not
31	communicate with other UNE students to obtain answers to assignments or share sources to
32	submit. Proper citations must be used for referencing others' published work. If you have
33	questions, please contact a PTH608 course instructor. Any violation of these conditions will be
34	considered academic dishonesty.
35	
36	By entering your name, you are affirming that you will complete ALL the assignments as original
37	work. Completing an assignment for someone else is unethical and is a form of academic
38	dishonesty.
39	
40	Student Name: Stephanie Chau Date: 6/23/18
41	
42	By typing your name here, it is representative of your signature.
43	
44	
45	
46	
47	
48	

49	The Treatment of Pes Anserine Syndrome using ACL Injury Prevention Exercises: A Case
50	Report
51	
52	Stephanie Chau
53	
54	S Chau, BS, is a Doctor of Physical Therapy at the University of New England located at 716
55	Stevens Avenue Portland, ME 04103.
56	All correspondence should be addressed to Stephanie Chau at: <u>schau@une.edu</u>
57	
58	The patient signed an informed consent allowing the use of medical information, pictures, and
59	video footage for this report and received information on the institution's policies regarding the
60	Health Insurance Portability and Accountability Act.
61	
62	The author acknowledges faculty mentor Kirsten Buchanan PhD, PT, ATC for assistance with
63	case report conceptualization, clinical instructor Lindsay Heidebrink PT, DPT for supervision
64	and assistance with data collection, and the patient for his compliance and motivation to
65	participate in this case report.
66	
67	Key Words: Pes anserine syndrome/bursitis/tendonitis, therapeutic exercise, manual therapy
68	

69 ABSTRACT

70 Background and Purpose: Pes anserine syndrome is the term that encompasses both pes 71 anserine bursitis and pes anserine tendonitis. The exact incidence of pes anserine syndrome is 72 unknown. However, the etiology has been hypothesized to be due to poor biomechanics and 73 overuse. Treatment protocols with targeted exercises for rehabilitation of pes anserine syndrome 74 have not been well documented. ACL injury prevention programs have been shown to 75 significantly decrease ACL injuries by addressing proper hip, knee, and ankle alignment and 76 biomechanics. It was postulated that utilization of an ACL injury prevention program could also 77 be an effective strategy in addressing the faulty biomechanics of pes anserine syndrome. This 78 case report provided a unique approach through utilization of exercises typically seen in an ACL 79 injury prevention program to treat pes anserine syndrome. 80 **Case Description:** The patient was an active 32-year-old male with pes anserine syndrome. He

81 received outpatient PT 1-2 times per week for 8 weeks for a total of 12 visits. Interventions

82 included soft tissue mobilizations, stretching, strengthening, ACL injury prevention exercises,

83 and patient education.

Outcomes: At discharge, the patient returned to his prior level of function without left knee pain
or symptoms consistent with pes anserine syndrome. All tests and measures performed during
initial evaluation demonstrated significant improvements at the time of discharge. Improvements
included decreased worst pain (NPRS) from 8/10 – 0/10, improved function (LEFS) from 67/80

88 - 79/80, and improved left knee flexion ROM from $136^{\circ} - 145^{\circ}$.

89 **Discussion:** The patient appeared to have benefited from the use of an ACL injury prevention

90 exercises for treatment of pes anserine syndrome. Future research may consider focusing on

91 developing a standardized treatment approach for pes anserine syndrome.

92 Abstract Word Count: 274

93 Manuscript Word Count: 2,454

94

95 **BACKGROUND and PURPOSE**

96 The pes anserinus is the common tendinous insertion point of three muscles in the thigh 97 including the (1) sartorious, (2) gracilis, and (3) semitendinous located roughly 2 inches below 98 the medial joint line of the knee, with the pes anserine bursa located deep to the pes anserinus. 99 The proximity of these two structures renders differentiating between pes anserine bursitis versus 100 tendonitis difficult clinically, and also inconsequential as the course of treatment is currently the 101 same. The term, "Pes anserine syndrome" (PAS) has been proposed to describe this condition 102 due to the lack of knowledge of its pathology. Various studies regarding patients with pain at the 103 pes anserine fail to discriminate the true structure at fault but instead label the condition as "anserine bursitis".¹ As this has remained true to this date, this case report accepted this term and 104 105 its use. The incidence of PAS has yet to be determined, as studies have not been undertaken. 106 However, the diagnosis is most commonly seen with overweight females and among the young and active population due to overuse.² It has been postulated that obese females are more 107 108 susceptible to PAS rather than males due to the increased stress on the medial knee from the greater Q angle.² An increased Q angle can result in a knee valgus position that increases 109 110 pressure on the medial aspect of the knee during weight bearing activities. This results in an 111 increased likelihood of injuries to the structures of the medial knee if there is a deficit in strength, 112 proprioception, balance, and biomechanics in order to maintain adequate hip, knee, and ankle 113 alignment.

Anterior cruciate ligament (ACL) injury prevention programs have been utilized and effective in decreasing the risk of ACL injuries by 52% in females and 85% in males.³ The programs that are most effective address a number of factors including biomechanics,

compliance, dosage, feedback, and exercise variety consisting of plyometric, neuromuscular, and strength training.³ This exercise variety is considered to be highly important in an ACL injury prevention program as each type of training challenges and works towards reducing risk of ligamentous injuries, improving joint stability during dynamic activities, achieving optimal motor control patterns, restoring proper hip, knee, and ankle alignment and, perhaps most importantly, increasing strength.

123 There is limited literature available for the treatment and rehabilitation of PAS. 124 Considering the suspected contribution lower extremity mal-alignment has on PAS, ACL injury 125 prevention exercises, would, in theory, improve outcomes. The purpose of this case report was to 126 investigate outcomes for a patient with PAS using a comprehensive physical therapy plan of care 127 (POC) that included exercises commonly used in ACL injury prevention programs.

128

129 CASE DESCRIPTION

130 Patient History and Systems Review

131 The patient provided written informed consent to participate in this case report. The patient 132 was a 32-year-old male referred for outpatient physical therapy (PT) by his M.D. for evaluation 133 and treatment of his left knee with a diagnosis of a sprain of the medial collateral ligament of the 134 left knee. The patient presented with increased left knee pain that started 6 months prior to the 135 initial evaluation (IE) with no mechanism of injury. The patient described his pain as a 136 "mashing" pain when exacerbated, localized at the pes anserine and denied pain at the joint line. 137 The pain was reproduced with activity (most severe when running >3 miles, initiated around 138 mile 2 and with exercises at the gym) and when side-lying on the right. Upon further 139 questioning, the pain was not reproduced with any other motions including stair negotiation. 140 Following exacerbation of symptoms, pain was present for 24 - 48 hours and resulted in

difficulties in any activities involving his left knee. The patient had been taking ibuprofen as
needed for pain management. A magnetic resonance imaging (MRI) scan taken four days prior to
the IE revealed no ligamentous or meniscal damage.

144 Past medical history revealed that the patient originally injured his left knee in 2014 while 145 running on an incline. The patient denied any twisting or buckling at the moment of injury in 146 2014 but felt intense pain. He had received PT for treatment of his left knee for the same 147 symptoms at that time with good outcomes and had been self-managing his symptoms since. 148 Prior to this episode of knee pain, the patient was fully independent with all ADL's, work-related 149 activities, and recreational hobbies. The patient was able to run 3-5 miles, participate in team 150 sports, and go to the gym pain free. The patient was a father of a 2-year-old son and worked at 151 home as a sales representative.

The patient's chief complaint was pain with activity and inability to sleep on his right side without pain. His goals for PT consisted of returning to his active lifestyle with the ability to run and go to the gym pain free. Please refer to Table 1 for the systems review results.

155

156 Examination – Tests and Measures

All findings of the tests and measures performed can be found in Table 2. The Lower Extremity Functional Scale (LEFS) was performed to quantify the patient's subjective level of dysfunction and limitations due to his knee pain. A maximum score of 80 can be interpreted as no dysfunction or high functioning and has been proven have excellent reliability and validity as an outcome measure.⁴

Pain at its worst, best, and at the current level was assessed verbally using the Numeric Pain Rating Scale (NPRS) with "zero" meaning no pain and "ten" meaning pain that would require hospitalization. Pain was assessed intermittently and compared in order to measure

165 change in pain. The NPRS has been reported to have an excellent reliability, validity, and
 166 responsiveness.⁵

Palpation was performed on the patient along the medial joint line and the pes anserine.
The patient presented with marked tenderness to palpation along the pes anserine and reported
none at the medial joint line.

170 Range of motion (ROM) was measured using an EZ Read Jamar Goniometer (Patterson
171 Medical, Danbury, CT) with the standardized methods and procedures as described by Norkin
172 and White⁶.

Gross lower extremity (LE) strength was assessed with manual muscle testing, which was
performed with the methods as described by Kendall⁷ and has been reported to have high
interrater and intrarater reliability.⁸

Flexibility of the hamstrings, quadriceps, and hip flexors were measured with the Thomas
test, Kendall test, and 90/90 Hamstring test. <u>Reliability and validity</u>

Pelvic alignment was assessed using the Weber Barstow maneuver test in addition to palpation of the bilateral anterior superior iliac spine (ASIS) and posterior superior iliac spine (PSIS). Comparison of the bilateral medial malleoli along the bilateral ASIS and PSIS were used to assess alignment abnormalities of the sacrum and ilium. The reliability of pelvic asymmetry assessment with utilization of bony landmarks have been demonstrated to be low to moderate with both inter and intrarater reliability. However, intrarater reliability was demonstrated to be slightly higher than interrater reliability.⁹

The mobility of the lumbar spine with flexion and extension was assessed segmentally in sitting with active motion palpation starting inferiorly at the sacral sulcus and ending at the thoraco-lumbar junction. The patient performed two motions while being palpated (1) a slump forward while maintaining contact of the bilateral ischial tuberosities on the plinth and (2) a

relative extension movement of straightening up from the slump. Assessment consisted of comparing motion felt at each segment to the expected mobility of that segment with comparisons between segments above and below and between asymmetries from right to left. A review of reliability studies of spinal mobility testing by Huijbregts determined that use of active motion palpation demonstrates an intrarater reliability of moderate/substantial agreement and a poor to fair agreement in terms of interrater reliability.¹⁰

195 Gait was assessed with the patient ambulating in the carpeted hallway of the clinic with 196 sneakers on. While the utilization of observational gait analysis has not demonstrated high 197 validity and reliability, it is easily administered, pragmatic, and provided an overall depiction of 198 noted gait deficits and impairments.¹¹

199

200 Clinical Impression: Evaluation, Diagnosis, and Prognosis

201 Following the IE, the patient's findings and presentation was inconsistent with the 202 diagnosis of a sprain of the left medial collateral ligament of the knee secondary to the reported 203 mechanism of injury and location of pain. The International Classification of Disease tenth 204 edition (ICD-10) was used to determine a medical diagnosis of M76.899 (other specified 205 enthesopathies of left lower limb, excluding foot) and M70.52 (other bursitis of knee, left knee) 206 and PT diagnosis of M25.562 (Pain in left knee) and M62.81 (Muscle weakness [generalized]). Following the examination, the patient presented with increased left knee pain, decreased 207 208 left LE strength compared to the right, positive findings with muscle length testing on the 209 bilateral iliopsoas, quadriceps, and hamstrings, hypomobile lumbar spine, abnormal pelvic 210 alignment, decreased activity tolerance, and gait deficits. These limitations and impairments 211 reportedly prevented the patient from sleeping on his right side, attending the gym, and running 212 greater than 2-3 miles pain free. Based on these findings and absence of red flags that would

213 merit referral or outside consultations, skilled PT was warranted and appropriate for treatment. 214 The patient was a good candidate for treatment with a good prognosis due to his high level of 215 motivation to achieve his PT goals, excellent compliance with his prescribed home exercise 216 program (HEP), prior good outcome from previous therapy treatment, and high prior level of 217 function (PLF). The decision to proceed with skilled PT resulted in a POC that included 218 therapeutic exercises, manual therapy, neuromuscular rehabilitation, and patient education. The 219 patient was seen in skilled PT for 45 minute – 1-hour sessions for approximately 8 weeks. He 220 was expected to perform the HEP prescribed to him once per day on the days not scheduled for 221 PT. Re-evaluations using the tests and measures obtained at the IE were used to measure 222 functional improvements. Short and long-term goals were created in conjunction with active 223 participation and agreement of the patient (Table 3).

224

225 INTERVENTIONS AND PLAN OF CARE

226 Coordination, Communication, and Documentation

227 Coordination, communication, and documentation were all performed between the student 228 PT, supervising PT, referring physician, and patient through a combination of an electronic 229 medical record (EMR) software system (WebPT, Pheonix, AZ), inter-personal communication, 230 and telephone communication. The referring physician received notes from the IE, re-evaluation, 231 and discharge that were faxed through WebPT to inform him of the patient's functional progress. 232 The student PT directed every treatment session and documented the procedures and exercises 233 performed following each session. The supervising PT was on hand at the facility for any 234 necessary consultation or guidance.

- 235 Patient-related instructions were given consistently at each visit (IE, daily visit, re-
- evaluations, and at discharge). Instructions included patient education with review of

examination findings, the anatomy of the knee, pathology of diagnosis, clinical reasoning of
treatment strategy, and instruction of proper form and technique of HEP exercises. The patient
was advised to discontinue running at the time of IE to allow the knee to rest and decrease
further irritation until recommended otherwise.

241

242 **Procedural Interventions**

243 All procedural interventions performed can be found in Table 4. All prescribed HEP with 244 instructions and pictures can be found in Table 5. The patient attended skilled PT 1-2 times per 245 week for 1 hour per treatment session. He attended 12 sessions in total over the course of 8 246 weeks. Procedural interventions included manual therapy, therapeutic exercises, and 247 neuromuscular re-education. The patient demonstrated excellent compliance with his HEP as 248 evidenced by his recall of exercises, rapid progression of strengthening exercises, and 249 progression towards goals. 250 Manual therapy consisted of soft tissue mobilization (STM) to the musculature of the lumbar

spine and left knee in order to decrease tissue density.

252 Therapeutic exercises and neuromuscular re-education consisted of stretches, strengthening, 253 and biomechanics. Stretches focused on improving mobility of the lumbar spine and increasing 254 flexibility of the bilateral hamstrings, hip flexors, and quadriceps. Static stretches were maintained for 3 sets of 30-second holds adhering to the findings of the study by Bandy¹³. The 255 256 study provided strong evidence that a 30 second hold was a sufficient duration to increase 257 hamstring flexibility and increase range of motion.¹³ Strengthening exercises focused on 258 progressing core strength and LE strength. LE strengthening consisted of eccentric exercises of 259 the muscles of the pes anserine and strengthening of the gluteal muscles and quadriceps. Studies and case reports performed by Alfredson¹⁴, Cushman¹⁵, and Rauseo¹⁶ have provided evidence for 260

261 the use of eccentric exercises in order to effectively rehabilitate tendonitis of the achilles tendon, 262 hamstring, and iliopsoas respectively. When squatting exercises were introduced, the patient 263 demonstrated a tendency to perform movement with a knee valgus motion. This indicated 264 instability of the hip secondary to weakness of the gluteal muscles and hip external rotators, 265 inadequate motor control patterns, and improper hip, knee, ankle alignment with dynamic 266 activities. This prompted the introduction of exercises commonly used in ACL injury prevention 267 programs. These exercises included bilateral squats, unilateral squats, 3 way toe taps, unilateral 268 hops, and multi-directional hops. Specific verbal and tactile cueing was given for hip, knee, and 269 ankle alignment to prevent valgus collapsing of the knee, maintenance of a neutral pelvis, and 270 proper technique.

271

272 **TIMELINE**

273 Please refer to Table 6 for all the timeline of all relevant data from this episode of care.274

275 OUTCOMES

276 Patient outcomes were determined by comparing the results of the tests and measures 277 performed at the time of the IE and at discharge (Table 2 for comparison). The patient 278 demonstrated improvements in functional mobility, pain, tenderness to palpation, pain free knee 279 ROM, hip and knee strength, flexibility, pelvic alignment, spinal mobility, gait, and hip, knee, 280 and ankle alignment during dynamic activities. At the time of discharge, the patient was able to 281 run pain free for 2.5 miles and reported no limitations in any other aspect of his life. He was 282 motivated and willing to continue his HEP in order to maintain his level of function and continue 283 to progress his ability to run pain free for 3 miles.

284

285 **DISCUSSION**

286 This case report met the intended purpose by detailing the outcomes of the 287 comprehensive PT management of a patient with PAS. The POC was determined through the 288 combination of patient goals, research evidence, and clinical judgment. The results of this case 289 report suggested that the use of ACL injury prevention exercises was beneficial for the 290 management of this particular patient with PAS. At the introduction of squatting exercises, the 291 patient demonstrated improper alignment control that was more pronounced with fatigue. By 292 discharge, the patient was noted with significantly improved control with proper alignment. The 293 improvements in pain and function may be due to his improvement in alignment motor control 294 pattern of proper hip, knee, and ankle alignment during dynamic activities. This echoes the same 295 success seen in the reduction in ACL injuries using ACL injury prevention exercises. Strengths 296 of this case report included patient motivation and adherence to the POC and HEP. 297 As noted, there literature for the treatment and rehabilitation of PAS is limited. 298 Considering the positive outcomes of this case report, future research into the effectiveness of 299 exercises commonly used in ACL injury prevention programs on patients with PAS is suggested. 300 Future research may also investigate which intervention or interventions from this 301 comprehensive program was most effective in rehabilitating PAS. This would allow for the 302 development of a standardized treatment protocol for optimal outcomes for patients with PAS. 303

304 REFERENCES

Helfenstein M, Kuromoto J. Anserine syndrome. *Rev Bras Reumatol.* 2010;50(3):313 327. Doi: 10.1590/S0482-50042010000300011

307

308 2. Glencross PM, LaPrade RF. Pes Anserine Bursitis. Medscape website.

309		https://emedicine.medscape.com/article/308694-overview. Updated May 08, 2018.
310		Accessed 6/23/2018.
311		
312	3.	Nessler T, Denney L, Sampley J. ACL injury prevention: what does research tell us?
313		Curr Rev Musculoskelet Med. 2017;10:281-288. Doi: 10.1007/s12178-017-9416-5
314		
315	4.	Binkley JM, Stratford PW, Lott SA, Riddle DL. The Lower Extremity Functional Scale
316		(LEFS): Scale Development, Measurement Properties, and Clinical Application. Phys
317		Ther. 1999;79(4):371-383. Doi:10.1093/ptj/79.4.371
318		
319	5.	Ferreira-Valente MA, Pais-Ribeiro JL, Jensen MP. Validity of four pain intensity rating
320		scales. Pain. 2011;152(10):2399-2404. Doi:10.1016/j.pain.2011.07.005
321		
322	6.	Norkin C, White D. Measurements of Joint Motion. Philadelphia, PA: F.A. Davis 349
323		Company; 2009 (Chapter 8 & 9).
324		
325	7.	Kendall FP, McCreary EK, Provance PG, Rodgers M, Romani W. Muscles: Testing and
326		function, with posture and pain. 5th ed. Baltimore, MD: Lippincott Williams & Wilkins;
327		2005 (Chapter 7).
328		
329	8.	Wadsworth CT, Krishnan R, Sear M, Harrold J, Nielsen DH. Intrarater reliability of
330		manual muscle testing and hand-held dynametric muscle testing. Phys Ther.
331		1987;67(9):1342-7.
332		

333	9.	Stovall BA, Kumar S. Reliability of Bony Anatomic Landmark Asymmetry Assessment
334		in the Lumbopelvic Region: Application to Osteopathic Medical Education. The Journal
335		of the American Osteopathic Association. 2010;110(11):667-674.
336		
337	10.	Huijbregts P. Spinal Motion Palpation: A Review of Reliability Studies. The Journal of
338		Manual & Manipulative Therapy. 2002;10(1):24-39. Doi: 10.1179/106698102792209585
339		
340	11.	Burnfield J, Norkin C. Examination of Gait. In: O'Sullivan SB, Schmitz TJ, Fulk G.
341		Physical Rehabilitation. 6th ed. Philadelphia, PA: F. A. Davis Company; 2013;251-307.
342		
343	12.	Kaltenborn F. Manual Mobilization of the Joints; vol 2. 6th ed. Oslo, Norway: Norli;
344		2012.
345		
346	13.	Bandy WD, Irion JM, Briggler M. The effect of time and frequency of static stretching on
347		flexibility of the hamstring muscles. Phys Ther. 1997;77(10):1090-1096. https://search-
348		proquest-
349		com.une.idm.oclc.org/docview/223120155/abstract/CFA2D7D1668C4FC6PQ/1?accounti
350		d=12756. Accessed July 12, 2018.
351		
352	14.	Alfredson H, Cook J. A treatment algorithm for managing Achilles tendinopathy: new
353		treatment options. Br J Sports Med. 2007;41:211-216. Doi: 10.1136/bjsm.2007.035543
354		
355	15.	Cushman D, Rho M. Conservative treatment of subacute proximal hamstring
356		tendinopathy using eccentric exercises performed with a treadmill: a case report. J

357 Orthop Sports Phys Ther. 2015;45(7):557-562. Doi: 10.2519/jospt.2015.5762

358

- 359 16. Rauseo C. The rehabilitation of a runner with iliopsoas tendonpathy using an eccentric
- 360 biased exercise- a case report. *The International Journal of Sports Physical Therapy*.
- 361 2017;12(7):1150. Doi: 10.16603/ijspt20171150
- 362

363 TABLES AND FIGURES

364 **Table 1: Systems Review**

Cardiovascular/Pulmonary Not impaired			
Musculoskeletal	Decreased general L LE strength		
	Pain with active left knee flexion		
Neuromuscular	Gait deficits included lack of hip extension, pronated left foot,		
	and lack of pelvic rotation		
Integumentary	Not impaired, no increased swelling noted.		
Communication	Not impaired		
Affect, Cognition, Not impaired			
Language, Learning Style Learning style: visual, auditory, kinesthetic			

365

366 **Table 2: Tests & Measures**

Tests & Measures		Initial Evalua	ation Results	Discharge Results	
Lower Ex Scale	tremity Functional	67/80		79/80	
Numeric	Pain Rating Scale (0-	Best: 0/10		Best: 0/10	
10)		Worst: 8/10		Worst: 0/10	
		Current: 2/10		Current: 0/10	
Palpation		Tenderness to palpation at the		No tenderness to palpation	
		pes anserine		at the pes anserine	
Knee AR	OM	Right	Left	Right	Left
	Flexion	140	136 (pain)	145	145
	Extension	0	0	0	0
Manual Muscle Testing		Right	Left	Right	Left
Hip					
	Flexion	4+/5	4/5	5/5	5/5
	Extension	5/5	4+/5	5/5	5-/5
	Abduction	5/5	4+/5	5/5	5/5

Adduction	5/5	4+/5	5/5	5/5
Internal Rotation	5/5	5/5	5/5	5/5
External Rotation	5/5	4+/5	5/5	5/5
Flexion	5/5	4+/5	5/5	5/5
Extension	5/5	4+/5	5/5	5/5
Dorsiflexion	5/5	5/5	5/5	5/5
Plantarflexion	5/5	5/5	5/5	5/5
y (Muscle Length	Right	Left	Right	Left
	(+) Rectus	(+) Rectus	Negative	Negative
Thomas Test	femoris, (+)	femoris, (+)		
	iliopsoas	iliopsoas		
Hamstring Flexibility	Lacking 10	Lacking 10	0	Lacking 5
ignment Testing	Abnormal. Shorter left medial malleoli, left ASIS higher		Level	
	Hypomobile lumbar spine (L1 –		Normal through L1-5	
obility Test:	L5) with flexion and extension.			
	Slightly rotated to the right			
veic	Lacks hip extension, pronated		Pronated left foot	
y 515	left foot, lack of pelvic rotation			
	Internal Rotation External Rotation Flexion Extension Dorsiflexion Plantarflexion (Muscle Length Thomas Test Hamstring Flexibility ignment Testing	Internal Rotation5/5External Rotation5/5External Rotation5/5Flexion5/5Extension5/5Dorsiflexion5/5Plantarflexion5/5Y (Muscle LengthRightThomas Testfemoris, (+)iliopsoas10Hamstring FlexibilityLacking 10Ignment TestingHypomobile lumbility Test:L5) with flexionSlightly rotated tovisisLacks hip extension	Internal Rotation5/55/5External Rotation5/54+/5Extension5/54+/5Extension5/54+/5Dorsiflexion5/54+/5Dorsiflexion5/55/5Plantarflexion5/55/5V (Muscle LengthRightLeftThomas Test(+) Rectus femoris, (+) iliopsoas(+) Rectus femoris, (+) iliopsoasHamstring FlexibilityLacking 10Lacking 10Abnormal. Shorter left medial malleoli, left ASIS higherHypomobile lumbar spine (L1 – L5) with flexion and extension. Slightly rotated to the rightvalueLacks hip extension, pronated	Internal Rotation $5/5$ $5/5$ External Rotation $5/5$ $4+/5$ $5/5$ External Rotation $5/5$ $4+/5$ $5/5$ Flexion $5/5$ $4+/5$ $5/5$ Extension $5/5$ $4+/5$ $5/5$ Extension $5/5$ $4+/5$ $5/5$ Dorsiflexion $5/5$ $5/5$ $5/5$ Plantarflexion $5/5$ $5/5$ $5/5$ V (Muscle LengthRightLeftRightThomas Test(+) Rectus femoris, (+) iliopsoas(+) Rectus femoris, (+)NegativeHamstring FlexibilityLacking 10Lacking 100Ignment TestingAbnormal. Shorter left medial malleoli, left ASIS higherLevelHypomobile lumbar spine (L1 – L5) with flexion and extension. Slightly rotated to the rightNormal throuvsisLacks hip extension, pronatedPronated left

Table 3: Short and Long Term Goals

Short Term Goals (4 Weeks)	Long Term Goals (8 Weeks)
1: Patient will decrease pain levels to 4/10 at	1: Patient will decrease pain levels to 0-1/10 at
its worst as measure by the VRS scale	its worst as measure by the VRS scale in order
	to be able to run/ attend the gym with minimal
2: The patient will present with decreased	to no pain.
tenderness to palpation along the pes anserine	
area in order to facilitate improved activity	2: Patient will improve bilateral iliopsoas and
tolerance	quad flexibility as demonstrated by a negative
	finding with the Thomas test in order to
	facilitate improved gait mechanics.
	3: The patient will demonstrate improved
	lumbar spine mobility as demonstrated by a
	finding of normal with mobility testing
	4: The patient will return to the gym and
	running > 3 miles with no pain
	5: The patient will demonstrate improved L LE
	strength of 5/5 MMT grading in order to

	fac	ilitate return to activities
369		

Table 4: Procedural Interventions

6/8/2018: IE	6/12/2018: Rx 1	6/15/2018: Rx 2	6/19/2018: Rx 3	6/22/2018: Rx 4	6/26/2018: Rx 5
Stretches	Stretches	Stretches	Stretches	Stretches	Stretches
	Abdominal Brace (AB)	AB with marches	AB with marches	AB with toe taps	AB with toe taps
	Resisted side steps				
				Hamstring eccentric	Hamstring eccentric Hip adductor eccentric
					Bridge
					Double legged squat
6/29/2018: Rx 6	7/6/2018: Rx 7	7/10/2018: RE	7/17/2018: Rx 9	7/31/2018: Rx 10	8/3/2018: D/C
Stretches	Stretches	Stretches	Stretches	Stretches	
AB with toe taps	Dead bug	Dead bug	Dead bug	Dead bug	
Resisted side steps	Hamstring eccentric	Hamstring eccentric	Hamstring eccentric	Hamstring eccentric	
Hamstring eccentric	Hip adductor eccentric	Hip adductor eccentric	Hip adductor eccentric	Hip adductor eccentric	
Hip adductor eccentric	Bridge	Triple threat	Triple threat	Triple threat	
Bridge	Double legged squat	Double legged squat	Single leg squat	Single leg squat	
Double legged squat	Single leg stance 3 way toe tap				
Single leg stance 3 way toe tap			Single leg mini forward hops	Single leg mini forward hops	
				Lateral bounds	

Table 5: HEP

Exercise	Parameter		Diagram		
Stretches					
Lower trunk rotation	Frequency: 1 time/day 3 Hold: 30 sec	Rep:	http://www.hep2go.com		
3 way prayer	Frequency: 1 time/day 3 Hold: 30 sec	Rep:	http://www.hep2go.com		
Cat and camel	Frequency: 1 time/day 10 Hold 5 sec	Rep:			

			http://www.hep2go.com
Hamstring	Frequency: 1 time/day 3 Hold: 30 sec	Rep:	http://www.hep2go.com
Hip Flexor	Frequency: 1 time/day 3 Hold: 30 sec	Rep:	http://www.hep2go.com
Quadriceps	Frequency: 1 time/day 3 Hold: 30 sec	Rep:	http://www.hep2go.com
Therapeutic Exer	cises and ACL Injury P	reventio	on Protocol Exercises

Abdominal brace (AB)	Frequency: 1 time/day Set: 2 Rep: 10 Hold: 10 sec	http://www.hep2go.com
AB with marches	Frequency: 1 time/day Set: 2 Rep: 10	http://www.hep2go.com
AB with toe taps	Frequency: 1 time/day Set: 2 Rep: 10	http://www.hep2go.com

Dead bug	Frequency: 1 time/day Set: 2 Rep: 10	http://www.hep2go.com
Resisted side steps	Frequency: 1 time/day Set: 2 Rep: 15 steps each direction	http://www.hep2go.com
Hamstring eccentric	Frequency: 1 time/day Set: 2 Rep: 10	http://www.hep2go.com

Hip adductor eccentrics	Frequency: 1 time/day 2 Rep: 10	Set:	
Bridge	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com
Triple threat	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com
Double legged squat	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com

Single leg squat	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com
Single leg stance 3 way toe tap	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com
Single leg mini forward hops	Frequency: 1 time/day 2 Rep: 10	Set:	http://www.hep2go.com
Lateral bounds	Frequency: 1 time/day 2 Rep: 10	Set:	

		http://www.hep2go.com
373		

Table 6: Timeline

Patient Description: 32 year old male with PT diagnosis of pes anserine syndrome

2014	Injury of left knee with symptoms similar to pes anserine syndrome Outpatient PT for treatment with good outcomes Discharged for self management
12/1/18	Left knee injury is exacerbated.
6/8/18	Initial Examination, POC established, HEP initiated Pes anserine syndrome diagnosed, unable to run >2-3 miles without pain, unable to side lie (R), unable to perform gym activities pain fre
6/29/18	Initiated ACL prevention exercises
7/10/18	Re-evaluation Patient able to run 2 miles pain free
8/3/18	Discharge from outpatient PT Patient able to run 2.5 miles pain free and symptom free for 2-3 weeks

- 379 CARE Checklist
- 380 *Final Parts One & Two, PTH708*: Completed for the final submission to document the locations
- 381 of key case report components.

CARE Content Area	Page
 Title – The area of focus and "case report" should appear in the title 	3
 Key Words – Two to five key words that identify topics in this case report 	3
 3. Abstract – (structure or unstructured) a. Introduction – What is unique and why is it important? b. The patient's main concerns and important clinical findings. c. The main diagnoses, interventions, and outcomes. d. Conclusion—What are one or more "take-away" lessons? 	4
 Introduction – Briefly summarize why this case is unique with medical literature references. 	5
 5. Patient Information a. De-identified demographic and other patient information. 	6

b. Main concerns and symptoms of the patient. . c. Medical, family, and psychosocial history including genetic information. . d. Relevant past interventions and their outcomes. 7 6. Clinical Findings – Relevant physical examination (PE) and other clinical findings 7 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic challenges. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	1		
genetic information.d. Relevant past interventions and their outcomes.6. Clinical Findings – Relevant physical examination (PE) and other clinical findings77. Timeline – Relevant data from this episode of care organized as a timeline (figure or table).128. Diagnostic Assessment surveys).9a. Diagnostic methods (PE, laboratory testing, imaging, surveys).9b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.11a. Types of intervention (pharmacologic, surgical, preventive).11	D.	Main concerns and symptoms of the patient.	
d. Relevant past interventions and their outcomes. 7 6. Clinical Findings – Relevant physical examination (PE) and other clinical findings 7 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic reasoning including differential diagnosis. 9 c. Diagnostic characteristics when applicable. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	c.	Medical, family, and psychosocial history including	
d. Relevant past interventions and their outcomes. 7 6. Clinical Findings – Relevant physical examination (PE) and other clinical findings 7 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic reasoning including differential diagnosis. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11		genetic information	
6. Clinical Findings – Relevant physical examination (PE) and other clinical findings 7 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 12 c. Diagnostic reasoning including differential diagnosis. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11			
other clinical findings 12 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 10 c. Diagnostic reasoning including differential diagnosis. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	d.	Relevant past interventions and their outcomes.	
other clinical findings 12 7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 10 c. Diagnostic reasoning including differential diagnosis. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11			
7. Timeline – Relevant data from this episode of care organized as a timeline (figure or table). 12 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 10 c. Diagnostic reasoning including differential diagnosis. 11 9. Therapeutic Intervention 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	6. Clinic	al Findings – Relevant physical examination (PE) and	7
as a timeline (figure or table). 9 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic reasoning including differential diagnosis. 9 d. Prognostic characteristics when applicable. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	other of	elinical findings	
as a timeline (figure or table). 9 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic reasoning including differential diagnosis. 9 d. Prognostic characteristics when applicable. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11			
as a timeline (figure or table). 9 8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic reasoning including differential diagnosis. 9 d. Prognostic characteristics when applicable. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	7. Timel	ine – Relevant data from this episode of care organized	12
8. Diagnostic Assessment 9 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). 9 b. Diagnostic challenges. 9 c. Diagnostic reasoning including differential diagnosis. 9 d. Prognostic characteristics when applicable. 11 a. Types of intervention (pharmacologic, surgical, preventive). 11			
 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention 11 a. Types of intervention (pharmacologic, surgical, preventive). 		nenne (figure of table).	
 a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention 11 a. Types of intervention (pharmacologic, surgical, preventive). 	0 D :		0
surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 11	8. Diagn	ostic Assessment	9
 b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 	a.	Diagnostic methods (PE, laboratory testing, imaging,	
 c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 11 		surveys).	
 c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable. 9. Therapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive). 11 	h	Discussion shallow see	
d. Prognostic characteristics when applicable. 9. Therapeutic Intervention a. Types of intervention (pharmacologic, surgical, preventive).	D.	Diagnostic chanenges.	
9. Therapeutic Intervention 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	c.	Diagnostic reasoning including differential diagnosis.	
9. Therapeutic Intervention 11 a. Types of intervention (pharmacologic, surgical, preventive). 11	d.	Prognostic characteristics when applicable.	
a. Types of intervention (pharmacologic, surgical, preventive).			
a. Types of intervention (pharmacologic, surgical, preventive).	9. Thera	peutic Intervention	11
preventive).		-	
	a.	rypes of micryention (pharmacologic, surgical,	
b. Administration of intervention (dosage, strength,		preventive).	
	b.	Administration of intervention (dosage, strength,	
duration)		duration)	
duration).		uurauon).	
c. Changes in the interventions with explanations.	c.	Changes in the interventions with explanations.	

10. Follov	v-up and Outcomes	12
a.	Clinician and patient-assessed outcomes when appropriate.	
b.	Important follow-up diagnostic and other test results.	
c.	Intervention adherence and tolerability (how was this	
	assessed)?	
d.	Adverse and unanticipated events.	
11. Discu	ssion	13
a.	Strengths and limitations in your approach to this case.	
b.	Discussion of the relevant medical literature.	
c.	The rationale for your conclusions.	
d.	The primary "take-away" lessons from this case report.	
12. Patier	t Perspective – The patient can share their perspective	N/A
on the	ir case.	
13. Inform	med Consent – The patient should give informed	6
consei	nt.	