Implementing innovative activities during an academic drug information APPE
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APPE – Drug Information

• Academic setting

• Drug inquiries

• Closed/open access
Challenges

• Student expectations
• Meeting ACPE guidelines
• Workload
• Activities
• Assessment
Pre-planning

• 2 weeks before rotation
  – Portfolio
  – CV
  – 2/3 objectives
    • specific

• Week to week schedule
Activities to Incorporate

• Journal Club
• In-service
• Forum/Case patient
• Resource Review
• Therapeutic Class Review
  – Hospital
  – Health system
  – Insurer
Resource Review

- Title of reference
- Author(s) & qualifications
- Date of publication
- Format
- Types of questions
- Strengths/Weaknesses
- Unique aspects

- AHFS
- ASHP, pharmacists
- 1959, yearly, 2017
- Therapeutic class...
Activities to Incorporate

• Newsletter
  – University
  – Community
  – State org

• Didactic teaching
  – First or Second year classes

• Current Events
  – Trade journals, PL, newspaper
Activities to Incorporate

- Lunch-n-Learns
  - Brown bags
  - Nursing homes
  - VNA
- DI rounds
  - Topic discussions
- Law offices
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Orientation</td>
<td>➢ R&amp;R (9:30)</td>
<td>Newsletter writing</td>
<td>Current Event DP(1), PF(2)</td>
<td>Brown bag - Dartmouth Comm center 10:30</td>
</tr>
<tr>
<td>1</td>
<td>➢ R&amp;R (9:30) A</td>
<td>➢ R&amp;R (10:00) B</td>
<td>Current Event DP(2), PF(3)</td>
<td>➢ R&amp;R (10:00) D</td>
<td>VNA – New bronchodilators 9am</td>
</tr>
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<td>2</td>
<td>➢ R&amp;R (10:00) C</td>
<td>➢ R&amp;R (10:00) D</td>
<td>R&amp;R (10:00) F</td>
<td>TCR orientation</td>
<td></td>
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<td>3</td>
<td>MOBILE APPS lecture 10am</td>
<td>➢ R&amp;R (10:00) E</td>
<td>Inservice DP 9:30</td>
<td>R&amp;R (10:00) F</td>
<td></td>
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<tr>
<td>4</td>
<td>Legislative Day – Augusta</td>
<td>➢ R&amp;R (1:00) G</td>
<td>Inservice PF 9:30</td>
<td>DI Forum 1PM</td>
<td></td>
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</tbody>
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Assessment

• End-of-block exam

• Objectives during exit
Questions
All ideas should be considered in the preparation for students on an academic DI rotation EXCEPT:

a. Preceptor should contact student 2 weeks before for objectives
b. Student should provide an updated CV
c. Preceptor should plan out activities in a calendar format
d. Student should provide their portfolio
Questions

Which activity may be incorporated in an academic DI rotation
a. Current events
b. In-service
c. Newsletter
d. All of the above
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• The name of the individual
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